



**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING**

AGENDA

March 6, 2014

3:00 p.m. – 4:30 p.m.

SSV 151

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE SENATE PRESIDENT
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
 - a) February 20, 2014 Meeting - attachment
5. REPORTS (5 minutes maximum)
 - a) Outcomes Committee – Dr. Fredy Aviles - attachment
 - b) Accreditation Committee – Tina McDermott
 - c) Faculty Professional Development Committee – Dr. Irit Gat - attachment
6. ACTION ITEMS
 - a) AP&P Recommendations for Academic Senate Course Approvals - attachment
7. DISCUSSION ITEMS
 - a) Senate Representation – Dr. Ed Beyer
8. INFORMATIONAL ITEMS
None
9. SENATE ADMINISTRATIVE BUSINESS
 - Academic Ranking: Dr. Fredy Aviles – Professor
10. ADJOURNMENT

NON-DISCRIMINATION POLICY

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ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
MINUTES
March 6, 2014
3:00 p.m. – 4:30 p.m.
SSV 151

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL

The Academic Senate meeting of March 6, 2014, was called to order at 3:00 p.m. by Dr. Ed Beyer, Senate President.

2. OPENING COMMENTS FROM THE SENATE PRESIDENT

- Dr. Beyer reported a recent discovery of a limited amount of funds available to support Faculty Professional Development (FPD). He announced a plan to resurrect the Senate Grant Committee to help faculty facilitate some proposals.

Dr. Beyer presented an idea to help fund the Senate Grant Committee through an automatic payroll deduction established through the Antelope Valley College (AVC) Foundation. He noted the tremendous and ongoing contributions made by the Foundation, and explained Foundation employees are not paid by the district, but by unrestricted funds. A \$20 monthly contribution earmarked for the Senate Grant Committee, would also benefit the Foundation, with \$5 reserved for unrestricted funds.

3. OPEN COMMENTS FROM THE PUBLIC

- Dr. Zia Nisani reported a successful presentation and positive feedback for his presentation at the March 3, 2014 Undergraduate Research Conference. He will be attending a second meeting in two weeks.
- Mr. Larry Veres reported receiving recognition recently for donating 75 gallons of blood platelets for causes against children's cancer and leukemia .

4. APPROVAL OF MINUTES

a) February 20, 2014 Meeting – attachment

A motion was made and seconded to approve the minutes of the February 20, 2014 Senate meeting. Motion carried.

5. REPORTS (5 minutes maximum)

a) Outcomes Committee – Dr. Fredy Aviles

Dr. Fredy Aviles reported the following accomplishments as of February 24, 2014:

- Welcome Back for Spring 2014: Dr. Aviles requested each representative to report on the Spring 2014 Welcome Back Day presentations and begin by listing the disciplines that were present.
 - Melanie Parker announced that no faculty showed to her presentation so she joined Dr. Irit Gat's presentation, which went well. Dr. Gat stated social and behavioral science faculty were present.
 - Wendy Stout presented to Nursing, Rad. Tech and Medical Office faculty. The disciplines have decided to enter the data gathered per term into the WEAVE for fall and again for spring. Another person will compile the data from both terms to determine the action plan.
 - Stacey presented a good session to the BCSED adjunct faculty. The group discussed and developed common assessment tools. She also emphasized that all data needs to be entered in WEAVE even though entries are once a year.
 - Bill Vaughn presented to the language arts faculty and had over 20 people show. He reviewed the presentation and explained the importance of tangible and measureable student learning outcomes. A discussion occurred on how the faculty know that students learn the information provided in the class of attendance rather than from previous experiences. It was recommended that students be assessed at the start and end of the class.

Approved: March 20, 2014 Academic Senate Meeting

- Dr. Glenn Haller presented to the kinesiology, athletics and dance faculty but only three people showed. After the PowerPoint, significant time was spent on the CurricUNET entry process.
 - Leslie Baker presented a good session to the technical education division where two-thirds of the faculty was adjunct.
 - Jessica Eaton presented to ten counseling and library faculty. The presentation went well but she had difficulty logging on to CurricUNET.
 - Fredy Aviles reported for Carla Corona, who was absent. She said the presentation went well but unfortunately they had trouble logging on to the computer. Luckily Carla had copies of the presentation so she could continue without the computer.
 - Fredy Aviles reported for Luis Enriquez, who was absent. Dr. Aviles attended this presentation as Mr. Enriquez is the newest SLO representative. He felt the presentation was a little chaotic but provided useful.
 - FPD entitled SLOs/PLOs: Assessment Strategies on February 7th. The event was cancelled due to a Dr. Fredy Aviles having the flu.
 - The February 10 and 24th SLO committee meeting involved the following:
 - Revised SLOs: **BUS 201, CFE 101**, CIS 159, ELTE 125, ELTE 130, ELTE 180, ELTE 235, KIN 102, **KIN 190, KIN 196, THA 102**, THA 103, VN 109, VN 112
 - Revised PLOs: English Transfer, **International Business**
 - SLO/PLO assessment section in CurricUNET: The Outcomes Committee discussed and approved making 3 changes to the assessment section in CurricUNET. The committee felt these changes are necessary to speed up approval of SLO and PLO revisions since one or more of these elements is frequently missing or needs clarification.
 - 1) Faculty will now be able to select among a list of assessment methods rather than having to write their own. If the desired assessment method is not included in the list, he/she may select “other” and write the appropriate assessment method for the SLO. The definition of “assessment method” will also be provided.
 - 2) Faculty will also be able to select among a list of assessment criteria types and fill in the necessary information. If the desired assessment criteria is not listed, faculty may select “other” and fill in the necessary information. The definition of “assessment criteria” will also be provided.
 - 3) Faculty will also be able to enter the appropriate percentage for the achievement target. The definition of “achievement target” will also be provided.
 - SLO/PLO revision of assessment criteria and achievement targets: The Outcomes Committee discussed and approved the idea that assessment criteria and achievement targets can be changed without necessitating approval from either the SLO committee or AP&P. CurricUNET will be modified to allow these changes without triggering a revision of the course or program. This is necessary to allow faculty more flexibility in making changes to implement action plans. Faculty will need to insure the assessment criteria and achievement targets in CurricUNET and WEAVE match.
- b) Accreditation Committee – Tina McDermott
- Ms. Tina McDermott reminded members of the Accreditation visit in October 2013, with the response sent in mid-February 2014. Ms. McDermott reported very positive results, good feedback, and nearly all previous issues cleared.
- Received letter of confirming accreditation standing from ACCJC it is posted on our website.
 - The team commended us for the presentation of our information on the visiting day.
 - All issues are cleared: integrated planning, SLOs, program review improvements, advisory committees, and library.
 - The two outstanding issues are the Technology Plan from ITS and the Retirement Board and GASB funding with Finance. Both issues are being resolved and the report will be written in the next month.

Current Projects:

- Accreditation Handbook
- Restructuring of the Committees
- Will be scheduling a meeting on a Friday morning to include all committee members and chairs, and other interested parties. Main topic will be the committee restructuring and preparing to begin the Self Study in Fall 2014
- The meeting will be called “Ramp Up to Self Study” and other communications will go out periodically to keep the campus aware of the ongoing nature of accreditation and the lead up to the writing and documentation of the self-study.

- c) Faculty Professional Development Committee – Dr. Irit Gat
 1. Dr. Irit Gat, Faculty Professional Development Co-Chair reported results from a survey the faculty to determine the most critical professional development needs.
 - a. Fall 2013 on-line survey of presentations: overall positive feedback
 - b. Spring Welcome Back Day: positive feedback and well-attended even though not mandatory
 - c. Will be working with Meeta Goel to create survey of faculty and FPD hours to see if faculty want a change along with tracking Senate blackboard discussion.
 - d. Discussing and creating on-line possibilities with Greg Krynen: ongoing from Fall 2013.
 - e. Met with COC FPD coordinator over intersession to review their program for ideas.
 2. Select speakers/presentations for the year program.
 - a. FPD committee will review on-line submissions after Feb 28 due date.
 - b. Will be planning **Fall Opening Day** (note: change from Welcome Back Day) soon - Mr. Knudson will host first part in the morning until 11:30 am and then lunch provided. FPD committee plans afternoon (and 3 pm division meetings).
 - c. Sabbatical submissions reviewed (two) and recommendations given to Mr. Knudson for his final decision.
 3. Create, review, and maintain all records
 - a. Continue to review adjunct plans and contracts. Due date for all faculty April 28.
 - b. Will be working with Dr. Beyer and Greg Krynen to create on-line plans and contracts this summer. Then need FPD committee approval in Fall and hope to do pilot in Spring.
 4. Hold bi-monthly committee meetings
 - a. FPD conference mid-March – hope to get Senate to fund fee of \$175 and hotel \$100. Sign up deadline is end February.

6. ACTION ITEMS

- a) AP&P Recommendations for Academic Senate Course Approvals – attachment
A motion was made and seconded to approve the AP&P Recommendations for Academic Senate Course Approvals.
Motion carried.

7. DISCUSSION ITEMS

- a) Senate Representation – Dr. Ed Beyer
 Dr. Ed Beyer led discussion regarding Senate representation – Academic Senate Constitution, Article IV. Structure revision, if any, must be in place prior to the Constitution Review Task Force coming in Fall 2014. The task force will look for ambiguities. Dr. Beyer will lead the task force, as Mr. Ken Shafer is no longer available. Dr. Lee Grishman noted any changes made to the structure must be made to the Constitution as well.

Dr. Beyer will create a discussion forum in BlackBoard and post a scenario. He will alert all faculty of the discussion via BlackBoard email. Dr. Beyer will bring back the item at the March 20, 2014 meeting for action, to begin the process.

Ms. Elizabeth Sundberg reported faculty in her division are pleased with the current structure. Dr. Beyer reminded senators they represent their entire division, not just department.

8. INFORMATIONAL ITEMS

None

9. SENATE ADMINISTRATIVE BUSINESS

- Academic Ranking: Dr. Fredy Aviles – Professor
A motion was made and seconded to approve the Academic Ranking Request from Dr. Fredy Aviles, for Professor.
Motion carried with one (1) opposition and three (3) abstentions.

10. ADJOURNMENT

The Academic Senate meeting of March 6, 2014 was adjourned at 4:00 p.m. by Dr. Ed. Beyer, Senate President.

MEMBERS PRESENT			
Dr. Ed Beyer	MaryAnne Holcomb	Kathy Moore	Terry Rezek
Dr. Liette Bohler	Mike Hancock	Dr. David Newby	Larry Veres
Dr. Ron Chapman	Dr. Matthew Jaffe	Dr. Zia Nisani	Shyanne Blanco
Dezdemonia Ginosian	Susan Knapp	Cathy Overdorf	
Dr. Lee Grishman	Karen Lubick	Van Rider	MEMBERS ABSENT
Jack Halliday	Ty Mettler	Elizabeth Sundberg	Ken Shafer
GUESTS/EX-OFFICIO			
Dr. Fredy Aviles	Dr. Irit Gat	Dr. Susan Lowry	Tina McDermott

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Approved: March 20, 2014 Academic Senate Meeting

ANTELOPE VALLEY COLLEGE
Academic Affairs Office

To: Academic Senate
From: Linda Harmon, AP&P Cochair
Date: March 3, 2014
Subject: Academic Policies and Procedures Committee Recommendations for Academic Senate Approval
Course Approvals

The following courses were reviewed and approved by the Academic Policies and Procedures (AP&P) Committee during the 2/13/2014 and 2/27/2014 meetings:

New Course Development

- AJ 210, Police in Society** **3 units, 3 hours weekly**
Advisory: Eligibility for ENGL 099.
Course Description: This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in Cultural, Religion, and Law.
Requested UC/CSU designation and GE Transferability: AVC GE Area B; IGETC Area 4J; CSUGE Area D10
- ART 136, *Intermediate Wheel-Thrown Ceramics** **3 units, 2 hours lec/4 hours lab weekly**
Prerequisite: Completion of ART 135.
Course Description: A continuation of ART 135 in developing skills using the potter's wheel to create work that incorporates hand-building techniques and clay technologies of glazing and firing. Provides students with an understanding of the principles of art and elements of design from past and present cultures within the context of the ceramic art form. Students may have to purchase additional supplies not provided by the college. (CSU,AVC)
Requested CSU designation and GE Transferability: AVC GE Area C; CSUGE Area CI
- ENGL 100A, Analytical Writing** **1 unit, 1 hour weekly**
Advisory: Completion of or concurrent enrollment in ENGL 099 and Eligibility for College Level Reading.
Course Description: This course is designed for students who have limited experience writing analyses or for those who seek additional practice. With its focus on textual analysis across the curriculum, ENGL 100A functions as a bridge course for students who have not taken ENGL 101, and also as a supplement for students either currently enrolled in or who have already completed ENGL 101. The course is also appropriate for students, such as program majors, who wish to concentrate on a specific academic line of inquiry. In addition to writing in-class analytical response essays, the student will develop an analysis paper by generating ideas for topics, narrowing the focus, shaping and refining the paper's content, and, lastly, documenting and preparing the paper for submission. (CSU, AVC)
Requested CSU designation.
- ENGL 100C, Critical Thinking** **1 unit, 1 hour weekly**
Advisory: Completion of or concurrent enrollment in ENGL 099 and Eligibility for College Level Reading.
Course Description: Focusing on critical thinking across the curriculum, ENGL 100C functions as a bridge course for students who have not taken ENGL 101, and also as a supplement for students either currently enrolled in or who have already completed ENGL 101. The course is also designed for students, such as program majors, who wish to pursue a specific line of critical inquiry. In addition to writing in-class critical response essays, the student will develop a critical paper by generating ideas for topics, narrowing the focus, shaping and refining the paper's content, and, finally, documenting and preparing the paper for submission. (CSU, AVC)
Requested CSU designation.

5. **ID 240, Fundamentals of Computer Aided Drafting and Design (CADD)** **3 units, 2 hours lec/2 hours lab weekly**
Advisory: Completion of ID 100 and ID 110.
Course Description: The students will learn the principles and methods of computer graphic applications, producing documents required to convey design concepts to clients and trades people utilizing Chief Architect software. (CSU, AVC)
Requested CSU designation.
6. **KIN 100, Introduction to Kinesiology** **3 units, 3 hours**
Course Description: Students will be introduced to the interdisciplinary approach to human movement. An overview of the importance of the sub-disciplines in Kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health and fitness. (CSU, AVC)
Requested UC/CSU designation and GE Transferability: CSUGE Area E
7. **NS 101A, Fundamentals of Nursing Science** **8 units, 4 hours lec/12 hours clinic weekly**
Limitation on enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, Live Scan, current American Heart Association Healthcare Provider basic cardiac life support card.
Prerequisite: Completion of BIOL 201/201L, BIOL 202/202L, and BIOL 204/204L with a 2.5 overall GPA. May have only one repeat in the sciences. Completion of MATH 115 and ENGL 101. Completion of all other nursing prerequisites with a GPA of 2.5 or better. Have an overall GPA of 2.5 in all course work.
Course Description: Fundamental nursing principles of patient care. Focus is on basic components of professional, competent nursing care. Pharmacology, geriatric nursing, safety, culturally competent patient care are integrated. Major emphasis is on the practitioner role of the nurse and the development of critical thinking skills. Participating in concurrent clinical experience in acute care nursing facilities is required. (CSU, AVC)
Requested CSU designation.
8. **NS 102A, Maternal and Newborn Nursing** **3.5 units, 1.5 hours lec/6 hours clinic weekly**
Limitation on enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, Live Scan, current American Heart Association Healthcare Provider basic cardiac life support card.
Prerequisite: Completion of NS 101A.
Course Description: In this course, the nursing process is used to meet the health care and nursing needs of the obstetrical, newborn and women's health patients. Integrated throughout the course are the concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety and informatics. The roles and responsibilities of the professional nurse including practitioner, manager of care, scholar, and teacher will be developed. (CSU, AVC)
Requested CSU designation.
9. **NS 103A, Medical Surgical I** **5.5 units, 2.5 hours lec/9 hours clinic weekly**
Limitation on enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, Live Scan, current American Heart Association Healthcare Provider basic cardiac life support card.
Prerequisite: Completion of NS 101A.
Course Description: The nursing process is used to meet the health care and nursing needs of chronically ill adult medical/surgical patients. Integrated throughout the course are the concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics. The roles and responsibilities of a professional nurse including practitioner, member of a team, scholar, and teacher will be developed. (CSU, AVC)
Requested CSU designation.
10. **NS 201A, Psychiatric-Mental Health Nursing** **3 units, 2 hours lec/3 hours clinic weekly**
Limitation on enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, Live Scan, current American Heart Association Healthcare Provider basic cardiac life support card.
Prerequisite: Completion of NS 102A and NS 103A.
Course Description: In mental health the nursing process is utilized to meet the health care and psychiatric needs of the mental health patients. The major emphasis is on the supportive educative role of the nurse, nursing process, patients' rights, patients' safety, the legal and ethical aspects of nursing and the development of critical thinking

skills. Integrated throughout the course are the concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics. The roles and responsibilities of a professional nurse including practitioner, manager of care, scholar and teacher will be developed. (CSU, AVC)
Requested CSU designation.

11. **NS 202A, Medical Surgical II** **5.5 units, 2.5 hours lec/9 hours clinic weekly**
Limitation on enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, Live Scan, current American Heart Association Healthcare Provider basic cardiac life support card.
Prerequisite: Completion of NS 102A and NS 103A.
Course Description: The nursing process is used to meet the health care and nursing needs of acutely ill adult medical/surgical patients. Integrated throughout the course are the concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics. The roles and responsibilities of a professional nurse including practitioner, manager of care, scholar, and teacher will be developed. (CSU, AVC)
Requested CSU designation.
12. **NS 203A, Pediatrics** **4 units, 2 hours lec/6 hours clinic weekly**
Limitation on enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, Live Scan, current American Heart Association Healthcare Provider basic cardiac life support card.
Prerequisite: Completion of NS 201A and NS 202A.
Course Description: The nursing process is used to meet the health care and nursing needs of pediatric patients. Integrated throughout the course are the concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics. The roles and responsibilities of a professional nurse including practitioner, manager of care, scholar and teacher will be developed. (CSU, AVC)
Requested CSU designation.
13. **NS 204A, Medical/Surgical Nursing III** **5.5 units, 2.5 hours lec/9 hours clinic weekly**
Limitation on enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, Live Scan, current American Heart Association Healthcare Provider basic cardiac life support card.
Prerequisite: Completion of NS 201A and NS 202A.
Course Description: The nursing process is used to meet the health care and nursing needs of critically ill adult medical/surgical patients. Integrated throughout the course are the concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics. The roles and responsibilities of a professional nurse including practitioner, manager of care, scholar, and teacher will be developed. (CSU, AVC)
Requested CSU designation.
14. **NS 205A, Transition to Professional Nursing** **1 unit, 1 hour weekly**
Limitation on enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculin test, current immunizations, personal liability insurance, Live Scan, current American Heart Association Healthcare Provider basic cardiac life support card.
Prerequisite: Completion of NS 201A and NS 202A.
Course Description: This course provides theory to assist the student transition to professional nursing practice. It provides the knowledge necessary to manage patient care, make decisions related to setting priorities, delegate responsibilities, and collaborate with other health care professionals. Ethical and legal issues that confront nurses will be discussed. (CSU, AVC)
Requested CSU designation.
15. **PSY 200, Introduction to Research Methods in Psychology** **3 units, 3 hours**
Prerequisite: Completion of PSY 101 and MATH 115.
Advisory: Eligibility for ENGL 101.
Course Description: This course surveys the various psychological research methods with an emphasis on research design, experimental procedures, descriptive methods, instrumentation, and the collection, analysis, interpretation, and reporting of research data. Research design and methodology will be examined through a review of research in a variety of the subdisciplines of psychology. (CSU, AVC)
Requested UC/CSU designation and GE Transferability: IGETC Area 4I; CSUGE Area D9.

16. **RADT 205, Radiographic Clinical Practicum IV** **2 units, 6.5 hours weekly**

Limitation on enrollment: Formal admission to the Radiologic Technology Program.

Advisory: Completion of RADT 202, RADT 203, RADT 204 and RADT 210 with a grade of "C" or better.

Course Description: This course provides supervised clinical practice in various clinical settings. Students will have opportunities to perfect positioning skills, image analysis and patient care techniques learned in previous theory courses. (CSU, AVC)

Requested CSU designation.

Revised Courses

1. ART 230, Human Figure Painting
2. ATH 100, Introduction to Athletic Training
3. ATH 102L, Practical Applications of Athletic Training I Lab
4. ATH 103, Practical Applications of Athletic Training II
5. ATH 103L, Practical Applications of Athletic Training II Lab
6. BUS 201, Business Law
7. CFE 101, Introduction to Early Childhood Education
8. CFE 107, Literacy for Young Children
9. CFE 116, Diversity in Early Childhood Education
10. CFE 122, Infant/Toddler Strategies
11. CFE 211, Health, Safety and Nutrition for the Young Child
12. CIS 113, Data Structures
13. CIS 121, Computer Mathematics
14. CIS 123, Assembly Language and Computer Architecture
15. CIS 141, Introduction to BASIC Programming
16. CIS 145, Introduction to Visual BASIC.NET Programming
17. Hybrid: CIS 145, Introduction to Visual BASIC.NET Programming
18. CIS 159, SUSE Linux Server Administration
19. COMM 109, Small Group Communication
20. COMM 217, Gender and Communication
21. DA 101, Dance Appreciation
22. DA 106, Ballroom Dance
23. DA 107A, Dance Performance
24. DA 107B, Dance Performance
25. DA 107C, Dance Performance
26. DA 108, Dance Ensemble
27. DA 111, Choreography
28. DA 113, World Dance-Ethnic Forms
29. DA 115, Dance Repertory
30. DA 116, Dance Improvisation
31. DA 204, Advanced Jazz Dance
32. DRFT 130, Architectural Drafting I
33. DRFT 240, Electronic Drafting
34. ELTE 125, Direct Current and Alternating Current Principles
35. ELTE 130, Digital Circuit Analysis
36. ELTE 135, Analog Circuit Analysis
37. ELTE 180, Microprocessor Systems
38. ELTE 235, Electronic Communications I
39. ENGR 130, Materials Science
40. ENGR 130L, Materials Science Lab
41. ENGR 210, Statics
42. ENGR 210PS, Statics Problem Solving Session
43. ESL 018, ESL Reading and Writing 1
44. Hybrid: ESL 018, ESL Reading and Writing 1
45. ESL 019, ESL Skills Building 1
46. ESL 020, ESL Vocabulary and Pronunciation 2
47. ESL 023, ESL Grammar 2
48. Hybrid: ESL 023, ESL Grammar 2
49. ESL 028, ESL Reading and Writing 2
50. Hybrid: ESL 028, ESL Reading and Writing 2

51. ESL 030, ESL Vocabulary and Pronunciation 3
52. ESL 033, ESL Grammar 3
53. Hybrid: ESL 033, ESL Grammar 3
54. ESL 038, ESL Reading and Writing 3
55. Hybrid: ESL 038, ESL Reading and Writing 3
56. ESL 040, ESL Vocabulary and Pronunciation 4
57. ESL 043, ESL Grammar 4
58. Hybrid: ESL 043, ESL Grammar 4
59. ESL 048, ESL Reading and Writing 4
60. Hybrid: ESL 048, ESL Reading and Writing 4
61. ESL 058, ESL Reading and Writing 5
62. Hybrid: ESL 058, ESL Reading and Writing 5
63. FTEC 113, Fire Protection Equipment and Systems
64. GEOG 101L, Physical Geography Lab: Earth's Surface Landscapes
65. KIN 102, Water Aerobics
66. KIN 112A, Beginning Soccer
67. KIN 112B, Intermediate Soccer
68. KIN 113, Advanced Soccer Techniques
69. MATH 070A, Elementary Algebra - First Half with SAS
70. NF 100, Nutrition
71. Online: NF 100, Nutrition
72. Hybrid: NF 100, Nutrition
73. NF 150, Food and Culture
74. NS 121, 121CL, Obstetrical, Neonatal and Women's Health Nursing
75. PHIL 110, Introduction to Logic
76. Hybrid: PHIL 110, Introduction to Logic
77. PHIL 201, Critical Thinking
78. PHYS 101, Introductory Physics
79. PHYS 102, Introductory Physics
80. PHYS 110, General Physics
81. PHYS 120, General Physics
82. SPAN 101HL, Elementary Spanish for Heritage Learners I
83. Online: SPAN 101HL, Elementary Spanish for Heritage Learners I
84. Hybrid: SPAN 101HL, Elementary Spanish for Heritage Learners I
85. THA 102, Introduction to Stagecraft
86. THA 103, Introduction to Stage Lighting
87. VN 109, Fundamentals of Patient Care for Vocational Nurses
88. VN 112, Nursing to Promote Self-Care Agency in the Adult
89. WDTO 101, Applied Water Treatment and Distribution Mathematics
90. WDTO 115, Water Distribution I
91. WDTO 120, Water Treatment I

Course Deactivation

1. DA 109, Dance and Technology
2. ENGL 226, English Literature, 1750-1900
3. PSY 218, Psychology of Women
4. READ 097, Reading Comprehension for College Success

New Corporate & Community Service Offering

1. Introduction to CAD for Pattern Design

An eight week course dedicated to introducing students to Gerber CAD system for pattern/marker design and plotting. Gerber AccuMark Pattern Design/Silhouette is used worldwide for apparel design and manufacturing. Students will be instructed on a general overview on how to digitize, manipulate, grade, and plot both patterns as well as markers. A basic hands-on demonstration of limited techniques will provide students with a basis for employment within the apparel design and manufacturing field. The AVC Clothing and Textiles-Fashion Design program has purchased, installed, and updated the Gerber CAD system for use in instructing this course. There are 6 work stations for student use. If each workstation has two students assigned, that's a total of 12 student capacity. Students will receive a certificate of completion upon successful completion of the course. This certificate can be used for inclusion in their professional portfolio.

2. Grant Research Fundamentals

Dr. Drew provides an invigorating and informative hands-on workshop created for everyone who needs to get a detailed look at the technology and practical tips available to speed-up grant research. Participants will be introduced to the top websites for grant research including those provided by the federal government, the state of California, the Foundation Center of New York, and the most useful sites for identifying individual grants for art projects, scholarly research and scholarships for college and graduate school.

3. Aramaic: The Bible Original: Hebrew & Aramaic (Step 1)

Dr. Estiphan Panoussi, Professor Emeritus of Arabic from the University of Gothenberg, Sweden, brings to life the language of the Bible: Biblical Aramaic. This class will introduce you to the Semitic languages, providing information about the common script, the consonant and vowel systems, the phonology of both Biblical Hebrew and Biblical Aramaic, as well as the morphological parts of speech and syntactical structure of the Biblical Aramaic. Additionally, Bible passages in Biblical Aramaic will supplement the class.

4. Aramaic: The Bible Original: Hebrew & Aramaic (Step 2)

This course continues the Aramaic language course with the revision of the Grammatic dealt Aramaic Step 1, lesson 1-5. The course also includes anthological guided and continued readings from the Hebrew and Aramaic parts of the Bible.