



**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING**

AGENDA

March 20, 2014

3:00 p.m. – 4:30 p.m.

SSV 151

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE SENATE PRESIDENT
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
 - a. March 6, 2014 Meeting - attachment
5. REPORTS (5 minutes maximum)
6. ACTION ITEMS
 - a) Senate Representation
7. DISCUSSION ITEMS
8. INFORMATIONAL ITEMS
 - a) GE Changes at CSU, Bakersfield/Faculty Contacts Needed – attachment
 - b) Suggested Accreditation Changes
9. SENATE ADMINISTRATIVE BUSINESS
 - a) Academic Ranking
 - Kenan Shahla - Professor
10. ADJOURNMENT

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**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING**

MINUTES

March 20, 2014

3:00 p.m. – 4:30 p.m.

SSV 151

To conform to the open meeting act, the public may attend open sessions

A motion was made and seconded to amend the agenda to include Item 5a: Program Review Report – Carol Eastin. Motion carried.

1. **CALL TO ORDER AND ROLL CALL**

The Academic Senate meeting of March 20, 2014, was called to order at 3:00 p.m. by Dr. Ed Beyer, Academic Senate President.

2. **OPENING COMMENTS FROM THE SENATE PRESIDENT**

Dr. Ed Beyer read the following statement:

My Dear Colleagues,

With the out-of-cycle resignation of the previous Academic senate President, combined with a reorganization of our academic divisions, multiple deficiencies in our senate constitution have been revealed, some of which are untenable within the current language of our constitution.

We are currently on a constitutional precipice where inaction may cause a previously unthinkable situation; we could find the Academic Senate reduced to four voting members at the beginning of the fall semester; the president and three-at-large representatives.

Currently we have nine senate seats that expire at the end of this semester, with no legitimate method of electing replacements who would begin in the Fall. The remaining seats, as of July 1st, will be representing divisions that no longer exist. Our constitution states that senate representatives must be elected in the Spring semester, however, the divisions that are to be represented do not yet exist, and will not until after the Spring semester. How then can divisions that do not exist, elect representatives for a division that is not yet established?

Today, you will be asked to take a controlled leap of trust. I ask that when today's recommendation regarding senate representation from the Senate Constitution Review Task Force is set forth, that you trust in the discussions that occurred between the task force members, and consider that any recommendation made was developed with the best interest of the senate at heart. I'm not suggesting that you shouldn't ask questions, or that you should blindly follow along, for it is important that you understand the timeline and ramifications of our decisions. I am asking though, that you believe me when I say that the task force has taken our situation very seriously and care deeply about our right to representation in academic and professional matters.

No matter how today's discussions and decisions proceed, I want to let you know that I have been part of the task force discussions and I am honored to be associated with such individuals who have put forth concerns, challenges, and have held a healthy debate; all in an effort to do what is necessary and what is right for our senate. I would like to publicly thank Dr. Glenn Haller, Ms. Liz Sundberg, Dr. Ron Chapman, Dr. Matthew Jaffe, and Mr. Ken Schafer for participating in a vigorous discussion on such a complex task, and finding what I believe is the right solution in a very short time.

Regardless of today's decision, there is still a lot of work to be completed, and I am looking forward to all of you stepping up and being part of the solution, and being someone I would be proud to declare as a colleague.

3. OPEN COMMENTS FROM THE PUBLIC

Mr. Mike Pesses, Math, Science & Engineering proxy, reported faculty called in sick and cancelled class. No one was able to lock the lab doors. Mr. Pesses expressed continue frustration of faculty unable to follow procedures, and reminded members of the history of vandalism in the lab due to the inability to lock the doors.

4. APPROVAL OF MINUTES

a. March 6, 2014 Meeting – attachment

A motion was made and seconded to approve the minutes of the March 6, 2014 Academic Senate meeting. Motion carried with one (1) abstention.

5. REPORTS (5 minutes maximum)

a. Program Review Report – Carol Eastin

Ms. Carol Eastin gave the following Program Review Report:

2013 Comprehensive Program Review Reports

Done

Business, Computer Studies and Economic Development

Health Sciences

Technical Education

In Revision After Peer Review

EOPS (Extended Opportunity Programs and Services)

Social and Behavioral Sciences

STAR (Student Transition and Retention)

Student Development and Services

Report Not Submitted Yet

Human Resources

Spring Program Review Committee Work

The comprehensive report template asks for recommendations to improve the program review process or to make the results more helpful. The Program Review Committee compiled the recommendations from the seven reports received in 2013-2014 and has been discussing them. Revisions are being considered.

We had 100 percent compliance with annual reports in 2012-2013. That is not yet the case this academic year. Most reports have been posted to WEAVE and some are being revised. The two glaring exceptions are reports from KAD and VAPA. In each division, one report has been posted. Four reports are needed from KAD; five reports are needed from VAPA.

2014 Comprehensive Program Review

Deans and Directors of the following areas have been reminded that they should prepare (e.g. do stakeholder/student surveys, gather custom data) to conduct comprehensive program reviews in summer/fall 2014:

Enrollment Services

Financial Aid Office

Institutional Effectiveness, Research and Planning

Kinesiology, Athletics and Dance

Math, Science and Engineering

Office of Vice President Academic Affairs

Palmdale Center

6. ACTION ITEMS

a. Senate Representation

A motion was made and seconded to amend article IV and add Article XV.

Dr. Beyer distributed documents and led discussion in relation to his opening comment and the following two amendments under review by the Constitution Review Task Force. Dr. Beyer explained the first undertaking as a small portion of charges ahead for the task force. The decision will get the Senate through the beginning of Fall 2014. In order to amend the Constitution, consideration must be made by all full-time faculty, with the outcome determined by a simple majority. Voting will begin Monday, April 7, 2014, and end Monday, April 14, 2014. Discussion must be made at the April 17, 2014 Senate meeting, and voted on at the May 5, 2014 Senate meeting.

Senators discussed various options for expiration. Dr. Susan Lowry explained ratification is required in order to implement a sunset date. Dr. Beyer impressed the need for an element of trust fostered on campus.

Motion withdrawn.

A motion was made and seconded to split the two amendments items.

Motion carried.

A motion was made and seconded to approve the expiration date to June 30, 2015.

Eight (8) yes votes; six (6) no votes; two (2) abstentions.

Motion carried.

A motion was made and seconded to approve the proposed Article IV.

- ARTICLE IV, Section 2 Amendment

RATIONALE OF ARTICLE IV, Section 2 AMENDMENT: When we as a Senate began looking into necessary changes caused by the upcoming reorganization, which takes effect July 1, 2014, it became apparent that the implications on Senate and faculty representation were problematic. In response to the need for change, the Academic Senate President established the Senate Constitution Review Task Force, which was, and continues to be, tasked with reviewing the Senate Constitution for any ambiguities or problem areas and making recommendations to the Academic Senate.

One of the findings of the Task Force is that under the current Constitution, starting July 1, 2014, our reorganization into five divisions would cause a significant shrinkage of division representation – from the current 22 voting members to just 14.

The proposed amendment to Article IV, Section 2 would allow Senate representation to remain nearly the same for the next year, and at the same time provide the Senate a one-year opportunity to further explore other representation models.

PROPOSED: The Antelope Valley College Academic Senate Constitution shall be amended as follows.

Article IV Senate Representatives

Section 2. 2a. Each division shall select their Senate representatives according to the following formula:

One representative per one (1) through nine (9) regular faculty of the division.

Two representatives per ten (10) through nineteen (19) regular faculty of the division.

Three representatives if regular faculty of the division number twenty (20) or more.

2b. This section shall expire on June 30, 2015

2c. If this section is not repealed or changed prior to the expiration date in 2b, this section reverts back to Section 2 of the Constitution in effect on July 1, 2013.

Motion carried with seventeen (17) yes votes; zero(0) opposed votes; zero (0) abstentions.

Approved: April 17, 2014 Academic Senate Meeting

- Proposed Article VX
A motion was made and seconded to approve and add the proposed Article VX to the Senate Constitution.

Dr. Beyer led discussion regarding the addition of the proposed Article VX to the Senate Constitution. He explained approval of the amendment would extend the term of the executive officers. He noted nonexistence of processes for appointments on Senate sub-committees.

RATIONALE OF ARTICLE XV ADDITION: When former Senate President Maria Clinton made the decision to resign her position in the middle of her term as Senate President to work on her doctoral dissertation, all wished her well. However, the Constitutional problems that surfaced because of her resignation – in part because our Constitution has no succession language – forced the Senate to examine the Senate Constitution beyond just the new representative model being proposed as an amendment to Article IV, Section 2.

The reorganization that takes effect July 1, 2014, has created problems not addressed by our Constitution, and some of these problems must be dealt with much more quickly than the time afforded by the recommending process of the review task force. Included in the problems is the fact that under the current Constitution, and without action, the Academic Senate at the beginning of the 2014-15 school year will consist of just five voting members: the Academic Senate President, three At-Large representatives, and one counseling representative; no other divisions will have a voting representative. Furthermore, the Senate Executive positions will remain empty and the only Senate representative during the summer would be the Academic Senate President.

Article XV, as proposed, would allow the Senate, by a two-thirds vote, to grant the Academic Senate President the authority to issue limited executive orders that would deal with problems immediately until permanent measures can properly be put into place. The Senate would control the extent of any authority granted to the President, and would retain the ability to remove its consent at any time.

PROPOSED: The Antelope Valley College Academic Senate Constitution shall be amended as follows.

Article XV Emergency Executive Powers

- Section 1 Should circumstances arise, because of the wording, ambiguity or silence of this Constitution, that prevent immediate action which two-thirds of the Senate deems necessary, the Senate may, by two-thirds vote, grant the Academic Senate President temporary powers to enact necessary measures to allow that immediate action until any Constitutional changes can be properly enacted.
- Section 2 The Senate authorization of the powers must be specific and give limits of the powers, which the President may not exceed. The powers cease with either a) the President informing the Senate in writing that the powers are no longer required b) ratification of Constitutional changes that render moot the purpose of the powers being granted or c) a two-thirds vote of the Senate removing their consent. Under no circumstance may the powers be granted for any period of time greater than 180 days.
- Section 3 These powers shall permit the President to authorize, in consultation with the Senate Executive and through executive orders, direct actions and development of policies, up to and including superseding sections of the constitution, not exceeding the specifics and parameters as set by the Senate consent.
- Section 4 The Senate at no time may authorize the use of these powers to suspend in its entirety this Constitution nor allow the powers to continue beyond the 180 days.
- Section 5 Upon termination of the powers in accordance with this Article's Section 2, all executive orders cease in their authoritative powers, and all results of the executive orders will remain in effect unless counteracted or removed by this Constitution.

Motion carried unanimously.

Dr. Beyer asked Senators to communicate the action to their divisions. He offered to attend divisions meetings upon request. Ballots will be distributed to full-time faculty on April 7, 2014, to be deposited in the ballot box in the mailroom.

*A motion was made and seconded to table items 7, 8a and b, and 9a until the next meeting.
Motion carried.*

7. DISCUSSION ITEMS

Item tabled.

8. INFORMATIONAL ITEMS

a) GE Changes at CSU, Bakersfield/Faculty Contacts Needed – attachment

Item tabled.

b) Suggested Accreditation Changes

Item tabled.

9. SENATE ADMINISTRATIVE BUSINESS

Academic Ranking

- Kenan Shahla – Professor

Item tabled.

10. ADJOURNMENT

The Academic Senate meeting of March 20, 2014 was adjourned at 4:29 p.m. by Dr. Ed Beyer, Senate President.

MEMBERS PRESENT			
Dr. Ed Beyer	Dr. Lee Grishman	Karen Lubick	Terry Rezek
Dr. Liette Bohler	MaryAnne Holcomb	Ty Mettler	Ken Shafer
Dr. Ron Chapman	Dr. Matthew Jaffe	Dr. David Newby	Larry Veres
Dezdemonia Ginosian	Susan Knapp	Dr. Glenn Haller	Shyanne Blanco
MEMBERS ABSENT			
Jack Halliday	Kathy Moore	Cathy Overdorf	Elizabeth Sundberg
Mike Hancock	Dr. Zia Nisani	Van Rider	
GUESTS/EX-OFFICIO			
Bonnie Curry	Dr. Susan Lowry	Melanie Parker	Mike Pesses

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Approved: April 17, 2014 Academic Senate Meeting

Subject: GE Changes at CSU, Bakersfield/Faculty Contacts Needed
From: "John Tarjan" <jtarjan@csub.edu>
Date: 2/19/14 4:12 PM

Greetings. My name is John Tarjan. I am a management professor at CSUB and the chair of our General Education Implementation Committee. We plan to implement a new GE program concurrent with our transition to a semester calendar in fall of 2016.

I am writing to request your help in developing a listserv of faculty at your college who would be interested in being kept informed of, or participating in, the changes we will be undertaking over the next several months. Our Senate has just approved an overall course structure for the new program and will be taking up our committee's recommended governance structure tomorrow. Once a governance structure is in place, we will need to expeditiously form faculty groups to develop course requirements and guidelines. I think it would be great if there were faculty from your campus participating in some or all of the faculty groups.

The major new features of the new GE program are the inclusion of traditional GE courses that have either a "theme" and/or reinforce what we have termed "basic skills."

Students completing several themed courses, whether in GE, in the major, or as electives will have the possibility of receiving an interdisciplinary minor in that theme. Students will take themed courses both in the lower and upper division. I expect the Senate to make a final selection of themes within the next

few weeks. I think it is very likely that the two or three initial themes will be drawn from the following topics: sustainability, ethics, globalization, California communities, nutrition, and/or quality of life. It would be great if your campus could offer some themed courses. Traditional biology, political science, sociology, ethics, etc. courses could probably be "tweaked" to have sufficient sustainability content, for example, to be included as part of a sustainability theme track.

Basic skills include composition, speaking, critical thinking, and quantitative reasoning. I anticipate that there will be push to have common rubrics both in the initial skills course and subsequent courses that are designated as skills reinforcing. We expect to have English, speech, philosophy, and math faculty working closely with faculty across the campus to ensure that basic skills are reinforced throughout our curriculum.

I hope the preceding hasn't been too confusing. Bottom line, I am hoping for community college interest in following or being involved in our GE implementation. I expect that we will form faculty groups dealing with each theme, each basic skill, diversity, and our first year experience.

Please send me the names of any of your faculty members (or administrators) who you feel should be on a listserv that would be used to provide information and invite participation in our GE reform efforts. Thanks in advance. JT

John Tarjan
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