



Program Review Peer Review

Program/Division/Area Name:	Office for Students with Disabilities (OSD)
Date:	2/22/2021

On behalf of the Program Review Committee (PRC), we thank you for your time and effort in completing the Program Review this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your program review allows the rest of AVC to better understand your efforts and how they support the college mission, vision, EMP and other goals.

Program Review Committee Feedback

<i>Program Review Report Section</i>	<i>Exemplary:</i> Reflects a clear and thorough report that presents a well-documented review of the program.	<i>Adequate:</i> The self-study adequately presents program information for each section e.g. analysis of data; narrative information is provided regarding goals/objectives, planning, and recommendations relating to the analysis and use of data, institutional learning outcomes, and mission.	<i>Improvement Needed:</i> One or more sections of the report are lacking and/or contain some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Part(s) mentioned in the Comments Section.	<i>Comments:</i>
Program Overview, Overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The report provided a thoughtful and thorough review of OSD services, program highlights, data analysis, and action plans for the upcoming academic year.
1.1. Program's contribution to the District Mission	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Well-written overview of the program with a clear tie to organizational goals.
1.2. Program highlights	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	OSD thoroughly described their program highlights/ achievements in this section. A couple of exciting

				highlights include the implementation of AIM to improve outreach to the students, and their technology expansion for low vision and blind students.
2.A. Results of environmental scan information for program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Data from a Student Satisfaction Survey was presented to ask students directly about their OSD services experience in Fall 2019. Additionally, they presented data from the Faculty/Staff Satisfaction Survey, highlighting their awareness of services and general feedback on service outreach.
2.B. Analysis of program review data	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The report substantiated strengths, weaknesses, opportunities for growth with the data. Relevant demographic information is included, identifying students' goals and comparing their goals to the rest of the campus. Additionally, the report goes a step further and analyzes success and retention rates by primary disability to plan which student groups might need high touch contact for information and services. Dr. Lucero and his staff have performed extensive data collection and analysis, and have a clear statistical picture of their performance and needs.
2.C. Progress towards SLO/PLO/OO Action Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	OSD used Survey Monkey to support OOs. As of Spring 2019,

				they have adopted three new OOs relating to self-advocacy, connections between academic adjustments and their disability, and how it related to reaching their educational goal. It appears to be an effective way of reaching out and connecting students to their academic goals.
2.D. Progress towards past program review goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good job staying focused on accomplishing goals and monitoring progress.
3. 2020-2021 Planning: Division/Program/Area Goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	OSD clearly outlined area goals, had a concise description, and clear steps towards achieving their goals.
4. Resource Requests that Support Program Needs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Resource requests were well-supported by program goals in part 3 and data.

Additional Comments:

This is a thoughtful and data-driven report. It is a carefully planned and researched Program Review, focused on goals and improvement. It details the successes, and identifies the areas needing improvement and supports the conclusions with data.