



# AP&P Agenda

Thursday, February 22, 2024  
3:00 pm – 4:00 pm T600-J

**Type of Meeting:** *Regular*

**Note Taker:** [Debbie Lindsey](#)

**Please Review/Bring:** The past minutes for accuracy.

*Committee Members:*

*Dr. Scott Lee, Co-chair  
Dr. Kathy Bakhit, Co-chair, Vice President of Academic Affairs  
Dr. Jessica Eaton, Articulation Officer  
Tim Atkerson, AKIN Representative  
Travis Lee, CTE Representative  
Dr. Wendy Stout, CTE Representative  
James Dorn, MSE Representative  
Dr. Jonathan Compton, MSE Representative  
Heidi Williams, LACA Representative  
Dr. Ariel Tumbaga, LACA Representative  
Gabby Poorman, SBS Representative/Tech Review  
David Harrison, SBS Representative*

*Cynthia Littlefield, AHUM Representative  
Lisa Karlstein, AHUM Representative  
Vacant, Library Rep, Librarian  
Tamira Palmetto, Student Services, Counseling  
Tanya McGinnis, Student Services, Counseling  
Larry Veres, Adjunct Representative  
Greg Bormann, Administrative Position  
Kathryn Mitchell, Administrative Position  
LaDonna Trimble, Administrative Position  
Dr. Cindy Hendrix, Tech Review  
Alan Fillion, Student Representative  
Bobby Bennett, Student Representative*

*\*Absent*

Items	Person	Action
I. Opening comments from the Co-chairs	<i>Scott Lee/Kathy Bakhit</i>	
II. Minutes 02/08/2024	<i>All</i>	
III. Informational Item – Meeting schedule: 3/14/24, 3/28/24, 4/11/24, 4/25/24 – Memo, ELSEI 24-07	<i>Scott Lee/Kathy Bakhit</i>	
IV. Discussion –	<i>Scott Lee/Kathy Bakhit</i>	
V. Reports – Revision List	<i>Scott Lee</i>	



## Academic Policies & Procedures

VI. Catalog –	<i>Debbie</i>	
VII. Action – Curriculum Review Checklist – Work experience repeatability	<i>Scott Lee</i>	
VIII. Closing Comments	<i>Scott Lee/Kathy Bakhit</i>	
<b>NEXT MEETING DATE: March 14, 2024</b>		



<b>AP&amp;P Minutes Draft</b>	<b>Thursday, February 8, 2024</b> <b>3:00 pm – 4:00 pm T600-J</b>
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**Type of Meeting:** *Regular*  
**Note Taker:** [Debbie Lindsey](#)  
**Please Review/Bring:** The past minutes for accuracy.

*Committee Members:*

*Dr. Scott Lee, Co-chair*  
*Dr. Kathy Bakhit, Co-chair, Vice President of Academic Affairs*  
*Dr. Jessica Eaton, Articulation Officer\**  
*Tim Atkerson, AKIN Representative*  
*Travis Lee, CTE Representative\**  
*Dr. Wendy Stout, CTE Representative\**  
*James Dorn, MSE Representative*  
*Dr. Jonathan Compton, MSE Representative*  
*Heidi Williams, LACA Representative\* Proxy-Wendy Rider*  
*Dr. Ariel Tumbaga, LACA Representative*  
*Gabby Poorman, SBS Representative/Tech Review*  
*David Harrison, SBS Representative\**

*Cynthia Littlefield, AHUM Representative\**  
*Lisa Karlstein, AHUM Representative*  
*Vacant, Library Rep, Librarian*  
*Tamira Palmetto, Student Services, Counseling*  
*Tanya McGinnis, Student Services, Counseling*  
*Larry Veres, Adjunct Representative\**  
*Greg Bormann, Administrative Position*  
*Kathryn Mitchell, Administrative Position\**  
*LaDonna Trimble, Administrative Position\**  
*Proxy-Dr. Rashitta Brown-Elize*  
*Dr. Cindy Hendrix, Tech Review*  
*Alan Fillion, Student Representative\**  
*Bobby Bennett, Student Representative\**

*\*Absent*

Items	Person	Action
I. Opening comments from the Co-chairs	<i>Scott Lee/Kathy Bakhit</i>	<p>The meeting was called to order at 3:06pm. Dr. Lee reported that we approved 509 courses and 106 programs. He reported that we started meeting with faculty who will have revisions this spring to balance out the workflows.</p> <p>Workflows should be opening March 1, 2024. However, we are currently having issues with eLumen, which they are working on to fix.</p> <p>If you know faculty that want to develop new programs or courses, please have them speak with Dr. Lee. It is helpful to have a conversation before they get started working in eLumen.</p> <p>Greg Bormann inquired about the process of going back to the warehouse to look at old catalogs. They want to bring back an old auto class. Dr. Lee said to talk with him first.</p>



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<p>II. Minutes 01/25/2024</p>	<p><i>All</i></p>	<p><b>Action:</b>          Motion to approve          Minutes for 01/25/24          Abstentions: Tamira Palmetto, James Dorn, and Scott Lee          Motion second          Motion approved</p>
<p>III. Informational Item</p> <ul style="list-style-type: none"> <li>– Meeting schedule: 2/22/24, 3/14/24, 3/28/24, 4/11/24, 4/25/24</li> </ul>	<p><i>Scott Lee/Kathy Bakhit</i></p>	<p><b>Informational Item:</b>          Next meeting is 2/22/24</p>
<p>IV. Discussion</p> <ul style="list-style-type: none"> <li>– Reviewing the Course Change Report during meetings</li> <li>– Curriculum Review Checklist</li> <li>– Course Development Style Guide</li> <li>– Work experience repeatability</li> </ul>	<p><i>Scott Lee/Kathy Bakhit</i></p>	<p><b>Discussion:</b>  <b>Reviewing the Course Change Report during meetings:</b>          There were no workflows available to pull up in the elumen Dashboard to provide an example. Dr. Lee explained that this is a report that shows the changes made in the revision process. If we spread out the courses reviewed, we will have time to review these reports in the meeting.</p> <p><b>Curriculum Review Checklist:</b>          This is a guide for the group to use as a tool while going through curriculum. The goal is to have a better idea of what to look for in the review process. This will also benefit faculty while reviewing their programs and courses. Dr. Lee would like to have more in-depth training for reviewers.          If we have a slower process and improved communication, we can be more efficient with our reviews.</p> <p><b>Development Style Guide:</b>          Dr. Lee has been working on this guide, which can be used as people are writing courses. This will provide uniformity in standard information, such as titles. Some titles have the degree name at the end, some do not. Another example is to number course objectives. It is not controlling content or outcomes. It is to make it easier in the review process.</p>



# Academic Policies & Procedures

		<p>Dr. Lee will be asking for a couple of volunteers to work with him on this. Gabby Poorman volunteered. Someone suggested in fall to have a mid-term handbook. Dr. Lee thinks that the current handbook is too big.</p> <p>Robyn Serrano suggested looking at the Technical Manual. Robyn asked about voting on the Checklist at the next meeting if people are not here today to hear the discussion. Dr. Lee said that we can send it out for review.</p> <p><b>Work experience repeatability:</b> In fall, we started working on work experience and had to get rid of repeatability. On December 20, 2024, the Chancellor's Office said repeatability is an option. Faculty will need to decide if they want repeatability. Will it require a revision, or can it be approved by the committee for a list of courses? James Dorn asked if it was going to be like the AB705 mandate? Will it be a blanket change or a full revision? Dr. Lee is leaning toward not doing it as a revision. People would need to identify what they would want it to be. This may not be effective for fall. Some schools stopped everything until it was clarified. Dr. Lee recommended checking with the Chancellor's Office. The changes could be made in their next revision. This is for all Work Experience 199 courses. Dr. Lee asked everyone to discuss this with faculty in their area and make sure that they are aware they can have repeatability. Have them contact him if they want it. This is something that needs to be discussed.</p>
<p>V. Reports – Revision List</p>	<p><i>Scott Lee</i></p>	<p>NA</p>
<p>VI. Catalog – Addendum format</p>	<p><i>Debbie</i></p>	<p><b>Catalog:</b> <b>Addendum format</b> Debbie updated everyone on the Addendum for the 2023-2024 Catalog. There will be a tab created in the digital catalog that will appear at the beginning and will have a list of corrections/modifications. The</p>



## Academic Policies & Procedures

		<p>workgroup is currently working on a timeline to complete the courses and programs for EduNav so they can have the information to update EduNav in time for enrollment.</p>
<p>VII. Action</p> <ul style="list-style-type: none"> <li>– Noncredit Workgroup</li> </ul> <p><b>New Program</b></p> <p>AVC Tutor Certificate (Noncredit)</p>	<p><i>Scott Lee</i></p>	<p><b>Action:</b></p> <p>Motion to approve: Noncredit Workgroup</p> <p>We would develop a group of leaders and reviewers to review non-credit courses separately because they have different characteristics and features. This will help speed up the process. The Curriculum Specialist and Articulation Officer, along with administrators, can sit in on the meetings to approve them faster and more efficiently. This would be a separate Tech Review group. This is more common in other schools. Noncredit will grow significantly in the next couple of years. This will be great for intersession and students can complete a certificate during this time.</p> <p>Question: Tamira Palmetto asked if it is for workflows, the amount, or why we want to separate it out. It is already a big load for both groups.</p> <p>Dr. Lee said that he would like Van Rider to be on the committee, as he is deeply knowledgeable in this area. Looking at both credit and noncredit together can be confusing.</p> <p>Comment: Jonathan Compton asked if it can be separated by having it at different times instead of two separate committees?</p> <p>Robyn said that she thought we discussed having one meeting that will be for noncredit.</p> <p>Dr. Lee said that it is difficult to coordinate with faculty to separate it.</p> <p>Comment: Wendy Rider asked how big the current group is.</p> <p>Approximately 6 members.</p> <p>Dr. Bakhit said that the key for this group is to build the expertise concentrated in a deeper dive for this type of curriculum. What she observed was that we do not have this. Focusing on a few people will help to build this.</p> <p>Comment: Wendy Rider said that she appreciates having a group that can help with noncredit because it was new to her and she had many questions.</p>



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Dr. Bakhit said that we can experiment with the format and see if it works. If not, we can dissolve it. She thinks it can work; we just need to find a few people that have the skill and knowledge in this area. Comment: Jonathan Compton said that it sounds like it would be like the outcome committee.

Dr. Bakhit said that it becomes a regular workflow. Everything needs to go through Tech Review. She said that we can look at the workload to determine what is needed.

Dr. Lee said that the issue we run into is that faculty thinks its non-substantial when it often turns into substantial. Noncredit is different than outcomes because it is a whole curriculum. It needs more focus, and it is projected to grow.

Dr. Bakhit said that this committee will be busy with AB 911. She would like to propose that when we look at courses, we take the time to look at the change report too. The state is entrusting us with curriculum, and we need to have a robust discussion for changes, such as changing units, prerequisites, etc. This will leave less time for noncredit proposals. Tech Review is for articulation, change in title, etc. But the major discussion of content should happen in AP&P. She said that Tech Review is finding technical mistakes, and we do not want it to take over the role of the AP&P Committee.

Dr. Lee said that in the past we spent time in AP&P cleaning up the technical mistakes. This committee needs to spend more time on the major stuff.

Motion second

Motion approved

### ***New Program***

#### **Motion to approve:**

AVC Tutor Certificate (Noncredit)

**Correction:** TOP Code and CIP Code did not align with CDCP eligibility, which was originally *Workforce Preparation*. However, at the last meeting, the CDCP eligibility for the LAC courses was changed to *Short Term Vocational*. Therefore, the CDCP eligibility needs to be changed in the program from *Workforce Preparation* to *Short Term Vocational*. The TOP/CIP Code 0801.00 needs to be changed to 0802.00 (same



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		<p>change as courses). The CIP needs to change from 13.0101 to 13.1501 to align with the changes to courses.          Motion second          Motion approved</p>
<p>VIII. Closing Comments</p>	<p><i>Scott Lee/Kathy Bakhit</i></p>	<p>Dr. Lee will look at another meeting time to improve attendance. However, we have had this day and time for years.          Motion to adjourn at 4:14pm.          Motion approved</p>
<p><b>NEXT MEETING DATE: February 22, 2024</b></p>		





**TO:** Chief Executive Officers  
Chief Instructional Officers  
Academic Senate Presidents  
Curriculum Chairs

**FROM:** Dr. John Stankas, Vice Chancellor, Educational Services and Support, Academic Affairs,  
Equitable Student Learning, Experience & Impact Office  
  
Cheryl Aschenbach, President, Academic Senate for California Community Colleges

**RE:** Implementation of Revisions to Associate Degree Regulations, Title 5 § 55060-55062

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The purpose of this memorandum is to provide guidance regarding the implementation of the Board of Governor's regulatory revisions to the Associate Degree requirements. Implementation of the regulatory revisions will be effective Fall semester 2025.

### **Background**

On September 26, 2023, the Board of Governors approved regulatory changes to the Associate Degree requirements. The approved regulatory action is the culmination of two years of work with the California Community Colleges Curriculum Committee (5C), which included field vetting to clarify the requirements for the development and awarding of the associate degree, realigning general education categories, integrating competencies, and introducing Ethnic Studies as a new category of general education. These revisions to the Associate Degree regulations began in 2020, when the Chancellor's Office and the Academic Senate for California Community Colleges brought forward the regulatory recommendation to institute an Ethnic Studies course requirement in Section 55063 (approved July 2021).

### **Guidance**

Local policies, procedures, and standards should be reviewed to ensure alignment with the regulatory changes with required implementation by August 1, 2025. Specific areas to review should include:

#### **Curriculum**

- Local unit requirements for general education: the minimum general education requirement was increased from 18 units to 21 units with more specific categorical requirements. Local GE requirements should be analyzed for the overall impact on the number of units required for each local degree. Districts with local GE beyond the previous minimum categories and units should evaluate potential overlaps with new requirements, toward the goal of minimizing impact to student's unit accumulation.

## Guidance for Title 5 Associate Degree Regulations Revisions

February 1, 2024

- Integration of competencies into general education: These revisions merge the previous separate competency requirements into distinct general education categories. This includes separating former area 4B “Communication and Analytical Thinking” into “Oral Communication and Critical Thinking” and “Mathematical Concepts and Quantitative Reasoning.”
- Ethnic Studies as a separate general education category: This regulatory revision includes a new Ethnic Studies general education category. Local districts will need to review current course offerings to ensure students are able to access courses meeting these new requirements and ensure that Ethnic Studies courses meeting this requirement are baccalaureate-level. Given [Title 5, section 55061\(6\)](#), an introduction to Ethnic Studies (ES) course could satisfy the ES requirement for the associate degree as it surveys the four autonomous disciplines within Ethnic Studies: Black, African American, or Africana Studies; Native American Studies; Chicano/a/x, Latino/a/x, or La Raza Studies; and Asian American Studies. Colleges should look at the [Minimum Qualifications for Faculty and Administrators in California Community Colleges](#) for the requirements for the instructor of record. Assignment of a course to a discipline remains a local decision. For reference, the [Title 5 Implementation of Ethnic Studies and CCCESFC Ethnic Studies CSU Area F Debrief](#) webinars are available for the most up-to-date Ethnic Studies information.
- New definition for Area of Emphasis: The new definition for an 18-unit “area of emphasis” core for an associate degree will require review of local area of emphasis degrees to ensure alignment. Local definitions and guidelines should be updated as needed.
- Lists of courses approved for local general education: The realignment of GE categories will require colleges to review all courses currently approved for each category and determine if they are still appropriately categorized.

### Student Services

- New language that allows districts the option of calculating GPA solely on courses that satisfy degree requirements when a student earns over 60 units should be evaluated locally by district.
- For the revision that students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree, information about institutional accreditation is available from the United States Department of Education [Institutional Accreditation Website](#) .

## Guidance for Title 5 Associate Degree Regulations Revisions

February 1, 2024

### Alignment with AB 1705

AB 1705 and the Board of Governor’s regulatory revisions to the Associate Degree requirements are aligned. Under AB 1705, colleges must ensure that students begin in English and math coursework that satisfies a requirement of their program unless the student is highly unlikely to succeed in that coursework and their likelihood of completing program requirements is improved by taking a prerequisite course. When the design of the college’s placement, curricula, and enrollment management culminates in students enrolling in prerequisites outside of their program’s requirements, AB 1705 requires colleges to validate the impact of this approach on students’ progress in meeting gateway English and math milestones for their program. These requirements are detailed in the [AB 1705 Implementation Guide](#) (Nov 2023) and the [AB 1705 FAQ](#) summarizes answers to questions raised on the key provisions of AB 1705.

### Summary of Regulatory Changes

Section	Summary
“Philosophy and Criteria for Associate Degree and General Education” (section 55060)	<ul style="list-style-type: none"><li>• §55060 and §55061 have been collapsed into §55060 Philosophy and Criteria for Associate Degree and General Education</li><li>• Additional language revisions, including incorporation of “quantitative reasoning” and “written expression”</li></ul>
“Associate Degree Course Requirements” (section 55061)	<ul style="list-style-type: none"><li>• General education definitions approved by BOG in July 2021 extracted from §55063.</li><li>• Focus on standards and requirements when developing and revising associate degrees</li><li>• General education areas align with CalGETC Pattern. Colleges will determine locally the courses that are approved for each area.</li><li>• Clarifying that Ethnic Studies courses are baccalaureate-level courses</li><li>• Below transfer level course requirements must align with Education Code section 78213</li><li>• Integrative baccalaureate-level courses defined as courses drawing broad connections between multiple perspectives and methodologies and demonstrating relationships within or between disciplines</li></ul>

## Guidance for Title 5 Associate Degree Regulations Revisions

February 1, 2024

Section	Summary
“Requirements for Awarding of the Associate Degree” (section 55062)	<ul style="list-style-type: none"><li>• Establishes residency requirement for associate degree</li><li>• Requirement of a “C” or better or “P” for courses in the major/area of emphasis.</li><li>• Requirement of a minimum 2.0 GPA in degree-applicable courses</li><li>• New language for local degrees allows districts to calculate Grade Point Average (GPA) solely on courses that satisfy degree requirements when a student earns over 60 units.</li><li>• Clarifies that a course may be used by a student to meet a general education area, a major/area of emphasis requirement</li><li>• Adds language from §55064 regarding the use of noncredit courses to fulfill credit requirements as a form of credit for prior learning.</li><li>• Clarifies students who have been awarded a bachelor’s degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree.</li></ul>



## **Appendix A: Associate Degree Regulations**

*Effective Fall 2025.*

### **§ 55060. Philosophy and Criteria for the Associate Degree and General Education.**

(a) District governing boards shall adopt and maintain a policy that states their goals for offering associate degrees and their specific philosophy on general education. In developing this policy, governing boards shall consider the following policy of the Board of Governors: The Associate Degree provides a framework within which students complete patterns of learning experiences designed to develop capabilities and insights to support their academic and career goals. Among these capabilities and insights are competencies that are germane to all aspects of higher education and comprise a “general education” curriculum, such as the ability to think critically and to communicate clearly and effectively both orally and in writing, to use quantitative reasoning, understand the modes of inquiry of the major disciplines, to be aware of other cultures and times, to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity for self-understanding.

Furthermore, general education introduces students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must have mastered principles, concepts, and methodologies both unique to and shared by the various disciplines. A general education program should create coherence and integration among the separate requirements and involve students actively in examining values inherent in proposed solutions to major social problems.

(b) District governing boards shall establish criteria to determine which courses may be used to implement their goals for the associate degree and their philosophy of general education.

Note: Authority cited: Section 70901, Education Code. Reference: Sections 70901, 70902, Education Code.

### **§55061. Associate Degree Course Requirements.**

District governing boards may only approve associate degrees that meet the following course requirements:

(a) A minimum of 60 semester units (90 quarter units) of degree-applicable lower division credit courses, including courses that apply to the major or area of emphasis in career technical fields and courses in composition, reading, and mathematics or quantitative reasoning not more than one level below transfer. Below transfer level course requirements must align with Education Code section 78213.

(b) A minimum of 18 semester units (27 quarter units) of focused study in a major or interdisciplinary area of emphasis.

(1) A “major” is a focused program of study within a specific discipline, which may include some coursework outside the primary discipline. Programs designed to provide transfer preparation must be designed to meet specific lower-division requirements in comparable baccalaureate majors.

(2) An “area of emphasis” is an interdisciplinary program of study encompassing a broad range of courses from multiple related academic disciplines, providing the student with an academic pathway broader than a specific major but more focused than general education.

(c) A minimum of 21 semester units (28 – 31.5 quarter units) of general education in the areas described below.

(1) English Composition, Oral Communication, and Critical Thinking (minimum of 6 semester/8 quarter units) including:

(A) English Composition (minimum of 3 semester/4 quarter units). Courses fulfilling this requirement must be baccalaureate-level and include expository and argumentative writing.

(B) Oral Communication and Critical Thinking (minimum of 3 semester / 4 quarter units).

Courses fulfilling this requirement must be baccalaureate-level and may include oral communication and critical thinking courses.

(2) Mathematical Concepts and Quantitative Reasoning (minimum of 3 semester / 4 quarter units). Courses fulfilling this requirement must be at least college-level and may include mathematics or quantitative reasoning courses, including logic, statistics, computer languages, and related disciplines.

(3) Arts and Humanities (minimum of 3 semester / 4 quarter units). Courses in the humanities study the cultural activities and artistic expressions of human beings. Such courses develop students’ awareness of how people throughout the ages and in different cultures respond to themselves and the world around them in artistic and cultural creation and develop students’ aesthetic understandings and abilities to make value judgments. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in the visual and performing arts, art history, foreign languages, literature, philosophy, religion, and related disciplines.

(4) Social and Behavioral Sciences (minimum of 3 semester / 4 quarter units). Courses in the social and behavioral sciences focus on people as members of society and develop awareness of the methods of inquiry used by the social and behavioral sciences. They stimulate critical thinking about how people act and have acted in response to their societies and promote appreciation of how societies and social subgroups operate. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in cultural

anthropology, cultural geography, economics, history, political science, psychology, sociology, and related disciplines.

(5) Natural Sciences (minimum of 3 semester / 4 quarter units). Courses in the natural sciences examine the physical universe, its life forms, and its natural phenomena, helping students appreciate and understand the scientific method and the relationships between science and other human activities. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines.

(6) Ethnic Studies (minimum of 3 semester/4 quarter units). Courses fulfilling this requirement may include baccalaureate-level courses in the four autonomous disciplines within Ethnic Studies: Black Studies; African American Studies; Africana Studies; Native American Studies; Chicano/a/x; Latino/a/x Studies/La Raza Studies; and Asian American Studies.

(d) “Integrative baccalaureate-level courses” draw broad connections between multiple perspectives and methodologies and demonstrate relationships within or between disciplines.

Note: Authority cited: Section 70901, Education Code. Reference: Sections 70901, 70902, Education Code.

**§55062. Conditions for Awarding of the Associate Degree.**

(a) District governing boards shall confer the associate degree upon students who have fulfilled the course requirements of section 55061, and who have met the following conditions:

(1) Satisfactory completion of at least 12 semester units (18 quarter units) in residence within the college district. Governing boards shall adopt policies that permit students to obtain waivers of this requirement in order to alleviate injustice and undue hardship.

(2) Satisfactory completion of each course counted toward the major or area of emphasis requirement with a grade of “C” or better, or of “P” if the course is taken on a “pass-no pass” basis;

(3) Completion of a minimum 21 semester units (or 28 – 31.5 quarter units) general education pattern pursuant to section 55061, or completion of the requirements for an approved intersegmental lower-division general education pattern used for transfer to the University of California or the California State University; and

(4) Completion of the requirements for the associate degree with a minimum cumulative grade point average of 2.0 in the degree-applicable courses. If units accumulated beyond those required for the degree lower a student's cumulative grade point average below 2.0, colleges may compute the grade point average based solely on those courses used to satisfy

**Implementation of Revisions to Associate Degree Regulations, Title 5 § 55060-55062**

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the degree requirements, provided that the coursework used to compute the grade point average fulfill all major/area of emphasis and general education requirements.

(b) Courses that meet or exceed the standards of the California Community Colleges completed at other institutionally accredited institutions shall be counted toward associate degree unit requirements.

(c) Courses may meet multiple requirements, including general education, a major or area of emphasis, and additional requirements stated in section 55061 when courses are locally approved to meet multiple requirements. However, one course may not be counted in more than one general education area, even if the course is approved in multiple general education areas. Students may use the same course to meet a local general education requirement and to satisfy a general education requirement at the California State University or the University of California if that segment accepts the course for this purpose.

(d) Students may receive credit for knowledge or skills acquired through a district's procedures for awarding credit for prior learning.

(e) Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree.

(f) The governing board of each community college district shall establish procedures by which a student may petition to have completion of a noncredit course counted toward satisfaction of the requirements for an associate degree.

(g) Students who intend to transfer shall be advised of limitations transfer institutions may place on the transferability of credits, based on institutional accreditation, course modality, and any other relevant factors.

Note: Authority cited: Section 70901, Education Code. Reference: Sections 70901, 70902, Education Code.

cc: Dr. Sonya Christian, Chancellor  
Dr. Daisy Gonzales, Deputy Chancellor  
Dr. Aisha Lowe, Executive Vice Chancellor, Equitable Student Learning, Experience & Impact Office  
Dr. Lizette Navarette, Executive Vice Chancellor, Institutional Supports and Success Office  
Rebecca Ruan-O'Shaughnessy, Vice Chancellor, Educational Services and Support



## 2024 Revision List - Courses

Division	Course Code	Course Title	Type	Last term offered
AHUM	ART100	Art Appreciation	Revise	202510
AHUM	ART101	History of Art, Prehistoric to Gothic	Revise	202470
AHUM	ART103	History of Art: Africa, Oceania and Indigenous North America	Revise	202470
AHUM	ART106	History of Art: Asia	Revise	202430
AHUM	ART135	Beginning Wheel-Thrown Ceramics	Revise	202470
AHUM	ART137	Advanced Wheel-Thrown Ceramics	Revise	202430
AHUM	ART145	2-D Design Basics	Revise	202470
AHUM	ART150	3-D Design Basics	Revise	202470
AHUM	ART210	Drawing III	Revise	202070
AHUM	DA101	Dance Appreciation	Revise	202470
AHUM	DA102	Beg Ballet	Revise	202470
AHUM	DA103	Beginning Modern Dance	Revise	202470
AHUM	DA104	Beg Jazz Dance	Revise	202470
AHUM	DA105	Beg Tap Dance	Revise	202470
AHUM	DA106	Ballroom Dance	Revise	202430
AHUM	DA107A	Dance Performance	Revise	202510
AHUM	DA107B	Dance Performance	Revise	202030
AHUM	DA107C	Dance Performance	Revise	202470
AHUM	DA108	Dance Ensemble	Revise	202470
AHUM	DA111	Choreography	Revise	202450
AHUM	DA113	World Dance-Ethnic Forms	Revise	202470
AHUM	DA115	Dance Repertory	Revise	200730
AHUM	DA116	Dance Improvisation	Revise	202510
AHUM	DA122	Int Ballet	Revise	202470
AHUM	DA123	Int Modern Dance	Revise	202470
AHUM	DA124	Int Jazz Dance	Revise	202470
AHUM	DA125	Int Tap Dance	Revise	202470
AHUM	DA202	Advanced Ballet	Revise	202470
AHUM	DA203	Adv Modern Dance	Revise	202470
AHUM	DA204	Adv Jazz Dance	Revise	202470
AHUM	DA205	Advanced Tap Dance	Revise	202470
AHUM	DM101	Digital Media Arts	Revise	202470
AHUM	DM103	Graphic Design I	Revise	202470
AHUM	DM105	Interactive Media	Revise	202430
AHUM	DM106	Video Design & Production I	Revise	202470
AHUM	DM110	Motion Graphics	Revise	202430
AHUM	DM112	Experimental Video Production	Revise	202470
AHUM	DM115	Graphic Communications I	Revise	202470
AHUM	DM127	Web Design and Production I	Revise	202470
AHUM	DM128	Web Design and Production II	Revise	202430
AHUM	DM133	Digital Printing I	Revise	202470
AHUM	DM143	Computer 2-D Animation	Revise	202430
AHUM	DM145	Computer 3-D Animation	Revise	202470
AHUM	DM203	Graphic Design II	Revise	202430
AHUM	DM205	Digital Illustration	Revise	202470
AHUM	DM206	Video Design and Production II	Revise	202430
AHUM	DM213	Photoshop II	Revise	202430
AHUM	DM215	Graphic Communications II	Revise	202470
AHUM	DM233	Digital Printing II	Revise	202470
AHUM	DM246	Portfolio and Job Search	Revise	202470
AHUM	DM298	Special Studies Digital Media	Revise	202470
AHUM	FTV155	Film Festival Analysis	Revise	?
AHUM	FTV215	Directing for Film and Video	Revise	202170

AHUM	FTV220	Advanced Screenwriting	Revise	202330
AHUM	FTV230	Digital Cinematography	Revise	201230
AHUM	FTV241	Beginning Audio Production	Revise	202470
AHUM	MUS131	Piano I	Revise	202470
AHUM	MUS132	Piano II	Revise	202470
AHUM	MUS160	Symphonic Band	Revise	202470
AHUM	MUS165	Guitar Ensemble	Revise	201930
AHUM	MUS181	Master Chorale	Revise	202470
AHUM	MUS185	Concert Choir	Revise	201730
AHUM	MUS231	Piano III	Revise	202470
AHUM	MUS260	Concert Band	Revise	201930
AHUM	MUS266	Orchestra C	Revise	202370
AHUM	MUS291	Applied Music	Revise	202430
AHUM	MUS292	Applied Music Performance	Revise	202470
AHUM	MUSC102	History of Jazz	Revise	202470
AHUM	MUSC103	History of Rock 'n Roll	Revise	202510
AHUM	MUSC104	The Music Industry	Revise	202470
AHUM	MUSC107	History of Women in Rock Music	Revise	202510
AHUM	MUSC108	History of Hip Hop	Revise	202510
AHUM	MUSC112	Commercial Music Theory	Revise	202370
AHUM	MUSC122	Stage Voice	Revise	202510
AHUM	MUSC124B	Jazz Improvisation B	Revise	202470
AHUM	MUSC124C	Jazz Improvisation C	Revise	202470
AHUM	MUSC133	Studio Music Production I	Revise	202430
AHUM	MUSC141	Concert Management	Revise	202430
AHUM	MUSC142	Musical Theatre Workshop	Revise	?
AHUM	MUSC143B	Live Sound II	Revise	202430
AHUM	MUSC175A	Rock Band A	Revise	202230
AHUM	MUSC175B	Rock Band B	Revise	202230
AHUM	MUSC175C	Rock Band C	Revise	202230
AHUM	MUSC220B	Commercial Music Ensemble B	Revise	202370
AHUM	MUSC220C	Commercial Music Ensemble C	Revise	202370
AHUM	MUSC225	Commercial Music Ensemble: Special Project	Revise	201870
AHUM	MUSC274	Advanced Jazz Ensemble	Revise	202430
AHUM	PHTC101	Beginning Black and White Photography	Revise	202470
AHUM	PHTC125	Beginning Digital Photography	Revise	202470
AHUM	PHTC150	Beginning Color Photography	Revise	202430
AHUM	PHTC200	The Business Of Photography	Revise	202470
AHUM	PHTC201	Advanced Black and White Photography	Revise	202470
AHUM	PHTC203	Foundations of Cameras & Composition	Revise	202470
AHUM	PHTC205	Documentary and Photojournalism	Revise	202230
AHUM	PHTC211	Wedding, Portrait and Event Photography	Revise	202330
AHUM	PHTC215	Photography Studio Practices	Revise	202170
AHUM	PHTC275	Advanced Digital Photography	Revise	202470
AHUM	PHTC298	Special Studies in Photography	Revise	202230
AHUM	THA101	Introduction to Theatre	Revise	202470
AHUM	THA110	Fundamentals of Acting	Revise	202470
AHUM	THA111	Theatre History I	Revise	?
AHUM	THA115A	Rehearsal and Performance: Drama	Revise	202430
AHUM	THA116A	Rehearsal and Performance: Comedy	Revise	202510
AHUM	THA116B	Rehearsal and Performance: Comedy	Revise	202510
AHUM	THA125	Intermediate Acting Workshop	Revise	202470
AHUM	THA130	Improvisation	Revise	202030
AHUM	THA215	Acting for the Camera	Revise	202070
AHUM	THA218	Audition Techniques for the Actor	Revise	202070
AHUM	THA220	Fundamentals of Directing	Revise	201830

AHUM	THA225	Script Analysis	Revise	202470
AHUM	THA239	Intercultural and Women's Theatre	Revise	202470
COUNS	HD100	Basic Strategies For College Success	Revise	202470
COUNS	HD101	College and Life Management	Revise	202510
COUNS	HD102	Soldiers to Scholars	Revise	202430
COUNS	HD103	Career Planning	Revise	202470
CTE	AUTO101	Basic Automotive Practicum	Deact	202030
CTE	AUTO102	Basic Automotive Practicum	Deact	202030
CTE	AUTO111	Automotive Engine Rebuilding (Lower End)	Deact	202030
CTE	AUTO112	Automotive Engine Rebuilding (Upper End)	Deact	201930
CTE	AUTO113	Advanced Engine Rebuilding	Deact	202030
CTE	AUTO125	Automotive Chassis	Deact	201930
CTE	ELEC140	Commercial & Industrial Wiring & Cabling	Revise	202470
CTE	ELEC150	Electrical Maintenance	Revise	202470
CTE	ELEC160	Fundamentals of Motor Control	Revise	202470
CTE	ELEC220	Advanced Motor Control-PLC	Revise	202430
CTE	ELEC250	Electricians Journeyman Review	Revise	202450
CTE	ELTE105	Introduction to Robotics	Revise	202470
CTE	ELTE110	Electronic Mathematics	Revise	202470
CTE	ELTE125	Direct Current and Alternating Current Principles	Revise	202470
CTE	ELTE135	Analog Circuit Analysis	Revise	202430
CTE	ELTE140	Microprocessor Systems I	Revise	201470
CTE	ELTE180	Microprocessor Systems	Revise	202470
CTE	ELTE220	Microprocessor Systems II	Revise	201530
CTE	FTEC109	Principles of Fire and Emergency Services Safety and Survival	Revise	202470
CTE	FTEC290A	Physical Fitness and Ability for the Firefighter	Revise	202470
CTE	FTEC290B	Physical Fitness and Ability for the Firefighter	Revise	202430
CTE	FTW121	Wildland Firefighter	Revise	202430
CTE	FTW122	Wildland Public Information Officer, Prevention, and Investigation	Revise	202470
CTE	FTW123	Wildland Fire Operations	Revise	202470
CTE	FTW222	Wildland Fire Behavior	Revise	202470
CTE	FTW223	Wildland Engine Firefighter	Revise	202470
CTE	FTW224	Wildland Fire Control	Revise	202430
CTE	FTW285	NWCG Wildland Firefighter Academy	Revise	?
CTE	IMTA110	Industrial Manufacturing Technician Apprentice 1	Revise	202470
CTE	IMTA112	Mathematics for the Machine Trades	Revise	202470
CTE	IMTA210	Industrial Manufacturing Technician Apprentice 2	Revise	202430
CTE	IMTA212	Communications for Apprentices [420-712]	Revise	202270
CTE	IMTA255	Transition to Trainer: Your role as a Journey Worker [455-455]	Revise	202430
CTE	MOA101	Beginning Medical Terminology	Revise	202470
CTE	MOA102	Advanced Medical Terminology	Revise	202470
CTE	MOA110	Beginning Medical Office Assisting	Revise	202470
CTE	MOA111	Advanced Medical Office Assisting	Revise	202430
CTE	NF100	Nutrition	Revise	202470
CTE	NF150	Food and Culture	Revise	202470
CTE	NS099	Preparing for Success in Nursing	Revise	?
CTE	NS200A	Nursing Transition	Revise	202450
CTE	RADT101	Introduction to Radiologic Technology	Revise	202450
CTE	RADT102	Patient Care in Radiology	Revise	202450
CTE	RADT103	Radiographic Positioning and Procedures I	Revise	202470
CTE	RADT104	Radiographic Principles I	Revise	202470
CTE	RADT107	Radiographic Positioning and Procedures II	Revise	202430
CTE	RADT108	Advanced Principles of Exposure	Revise	202430
CTE	RADT109	Radiation Physics	Revise	202430
CTE	RADT201	Radiographic Clinical Practicum III	Revise	202450
CTE	RADT202	Radiographic Pathology	Revise	202470

CTE	RADT203	Fluoroscopic Imaging and Radiation Protection	Revise	202470
CTE	RADT204	Principles and Applications of Cross-Sectional Anatomy in Imaging	Revise	202470
CTE	RADT207	Advanced Radiographic Procedures	Revise	202430
CTE	RADT208	Radiographic Certification Preparation	Revise	202430
CTE	RADT210	Principles of Venipuncture for Radiology	Revise	202470
CTE	WELD135	Gas Metal Arc Welding	Revise	?
CTE	WELD137	Gas Tungsten Arc Welding Fundamentals	Revise	?
CTE	WELD142	Aerospace Welding Processes	Revise	?
CTE	WELD200	Advanced Aerospace Welding Processes	Revise	?
CTE	WELD265	Structural Flux Cored Arc Welding	Revise	?
KA	ATH100	Introduction to Athletic Training	Revise	202030
KA	ATH102	Practical Applications of Athletic Training I	Revise	201970
KA	ATH102L	Practical Applications of Athletic Training I Lab	Revise	201970
KA	ATH103	Practical Applications of Athletic Training II	Revise	202030
KA	ATH103L	Practical Applications of Athletic Training II Lab	Revise	202030
KA	HE100	First Aid and Emergency Care	Revise	202510
KA	KINF115	Beginning Fast-Pitch Softball	Revise	?
KA	KINF161	Intermediate Tennis	Revise	202470
KA	KINF180	Beginning Volleyball	Revise	202470
KA	KINF190	Beginning Swimming for Non-swimmers	Revise	202270
KA	KINF191	Beginning Swimming	Revise	202230
KA	KINF192	Intermediate Swimming	Revise	202230
KA	KINF195	Beginning Fitness Swimming	Revise	202450
KA	KINF196	Intermediate Fitness Swimming	Revise	202450
KA	KINF295	Advanced Fitness Swimming	Revise	202450
KA	KINT102	Officiating Basketball and Volleyball	Revise	201970
KA	KINT112	Officiating - Football	Revise	?
KA	KINT240	Yoga Teacher Training 1—Yogic Lifestyle and Yoga as a Healing Practice	Revise	202470
KA	KINT241	Yoga Teacher Training 2—Gross and Subtle Anatomy	Revise	202470
KA	REC101	Introduction to Recreation and Leisure	Revise	202470
KA	REC102	Recreational Leadership	Revise	202470
LACA	CHIN101	Elementary Chinese I	Revise	202030
LACA	CHIN102	Elementary Chinese 2	Revise	201570
LACA	COMM110	Persuasion	Revise	202330
LACA	COMM115	Introduction to Argumentation and Debate	Revise	202430
LACA	COMM215	Public Relations Communication	Revise	?
LACA	ENGL115	Introduction to Technical Communication	Revise	202470
LACA	ENGL315	Applied Technical Writing	Revise	202470
LACA	ESL018	ESL Reading and Writing 1	Revise	202470
LACA	ESL019	ESL Skills Building 1	Revise	202470
LACA	ESL020	ESL Vocabulary & Pronunciation 2	Revise	202470
LACA	ESL023	ESL Grammar 2	Revise	202470
LACA	ESL028	ESL Reading and Writing 2	Revise	202470
LACA	ESL030	ESL Vocabulary & Pronunciation 3	Revise	202470
LACA	ESL033	ESL Grammar 3	Revise	202470
LACA	ESL038	ESL Reading and Writing 3	Revise	202470
LACA	ESL040	ESL Vocabulary & Pronunciation 4	Revise	202470
LACA	ESL043	ESL Grammar 4	Revise	202470
LACA	ESL048	ESL Reading and Writing 4	Revise	202470
LACA	ESL060	VESL Welding	Revise	?
LACA	FREN101	Elementary French 1	Revise	202130
LACA	FREN102	Elementary French 2	Revise	202130
LACA	GER101	Elementary German 1	Revise	202470
LACA	GER102	Elementary German 2	Revise	202470
LACA	INT101	Principles of Sign Language Interpreting	Revise	202470
LACA	INT201	Translation	Revise	202470

LACA	INT202	Interpreting I	Revise	202430
LACA	INT203	Interpreting II	Revise	202470
LACA	INT204	Sign/English Transliteration	Revise	202270
LACA	INT205	Interpreting in Specialized Settings	Revise	201830
LACA	INT206	Interpreting III	Revise	202330
LACA	INT210	Ethics, Decision-Making, & Professionalism for Interpreters	Revise	202470
LACA	JOUR123	Newspaper Production	Revise	201530
LACA	LATN101	Elementary Latin 1	Revise	202330
LACA	LATN201	Intermediate Latin	Revise	202030
LACA	SPAN101	Elementary Spanish 1	Revise	202510
LACA	SPAN102	Elementary Spanish 2	Revise	202470
LACA	SPAN201	Intermediate Spanish 1	Revise	202470
LACA	SPAN202	Intermediate Spanish 2	Revise	202230
MSE	BIOL104	Environmental Biology	Revise	202510
MSE	BIOL204	General Microbiology	Revise	202470
MSE	BIOL304	A Survey of Emerging and Reemerging Infectious Diseases	Revise	202510
MSE	CHEM110	General Chemistry	Revise	202510
MSE	GEOG110	World Regional Geography	Revise	202430
MSE	GEOG201	Map Interpretation and GPS	Revise	202330
MSE	GEOG220	Data Acquisition and Management in Geographic Information Systems (GIS)	Revise	202130
MSE	GEOG221	Spatial Analysis in Geographic Information Systems (GIS)	Revise	202130
MSE	GEOG222	Cartography for Geographic Information Systems (GIS)	Revise	202170
MSE	GEOG298C	Special Studies in Geographic Information Systems (GIS)	Revise	202170
MSE	GEOL101L	Physical Geology Lab	Revise	202470
MSE	MATH110	Mathematics for Liberal Arts Students	Revise	202430
MSE	MATH115	Statistics	Revise	202510
MSE	MATH128	College Algebra for Liberal Arts	Revise	202470
MSE	WDTO101	Applied Water Treatment and Distribution Mathematics	Revise	202230
MSE	WDTO115	Water Distribution I	Revise	202470
SBS	ANTH101	Introduction to Biological Anthropology	Revise	202510
SBS	ANTH101L	Biological Anthropology Lab	Revise	202470
SBS	ANTH102	Introduction to Cultural Anthropology	Revise	202470
SBS	ANTH103	Archaeology and World Prehistory	Revise	202470
SBS	ANTH140	Introduction to Archaeology	Revise	202430
SBS	ECON100	Survey of Economics	Revise	202430
SBS	ECON102	Principles of Microeconomics	Revise	202470
SBS	HIST110	African-American History, 1450-1877	Revise	202510
SBS	HIST111	African-American History, 1877-Present	Revise	202510
SBS	POLS120	International Organizations	Revise	201230
SBS	POLS201	Contemporary International Relations	Revise	202470
SBS	PSCI302	Introduction to Quantitative Atmospheric Dynamics and Thermodynamics	Revise	202470
SBS	PSY200	Introduction to Research Methods in Psychology	Revise	202470
SBS	PSY230	Social Psychology	Revise	202430
SBS	PSY232	Theories of Personality	Revise	202270
SBS	PSY233	Personal and Social Adjustment	Revise	201930
	WE199	Occupational Work Experience	Deact	200430

2024 Revision List - Programs

Division	Program Title
AHUM	Commercial Photography AA
AHUM	Commercial Photography Cert
AHUM	Computer Animation AA
AHUM	Computer Animation Cert
AHUM	Digital Photographic Imaging
AHUM	Digital Photographic Imaging Cert
AHUM	Digital Printing
AHUM	Digital Printing Cert
AHUM	Film, Television, and Electronic Media AS-T
AHUM	Graphic Design AA
AHUM	Graphic Design Cert
AHUM	Interactive Media-Web Design AA
AHUM	Interactive Media-Web Design Cert
AHUM	Studio Arts AA-T
AHUM	Video Design & Production Cert.
CTE	Aerospace Welding
CTE	All Automotive Systems AS
CTE	All Automotive Systems Certificate
CTE	Fire Technology AS
CTE	Fire Technology Cert
CTE	Industrial Manufacturing Technician Apprentice
CTE	Medical Assistant AS
CTE	Medical Assistant Cert
CTE	Respiratory Care/Therapy AS
KA	Yoga Instructor Cert
LACA	Deaf Studies: Interpreter Training AA
LACA	Deaf Studies: Interpreter Training Cert
MSE	Chemistry AS-T
SBS	Instructional Aide AA
SBS	Instructional Aide Cert